YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution D.A.V (P.G.) COLLEGE

- Name of the Head of the institution Dr. K.R. JAIN

- Designation PRINCIPAL

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 01352743555

- Mobile no 9837269039

- Registered e-mail info@davpgcollege.com

- Alternate e-mail iqacdavpg@gmail.com

- Address KARANPUR

- City/Town DEHRADUN

- State/UT UTTARAKHAND

- Pin Code 248001

2. Institutional status

- Affiliated /Constituent AFFILIATED

- Type of Institution Co-education

- Location Urban

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University

  HEMVATI NANDAN BAHUGUNA GARHWAL (CENTRAL) UNIVERSITY SRINAGAR UTTARAKHAND

- Name of the IQAC Coordinator

  Dr. Onima Sharma

- Phone No.

  9997109503

- Alternate phone No.

  9412823480

- Mobile

  9997109503

- IQAC e-mail address

  iqacdavpg@gmail.com

- Alternate Email address

  onima1@rediffmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

http://davpgcollege.in/IQAC/AQAR-2019-20.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  http://davpgcollege.in/download/file/lM3VUn5WxO.jpg

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.46**	**2019**	**06/12/2019**	**06/12/2024**

6.Date of Establishment of IQAC   **25/09/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry /DR Prashant Singh (P.I))	Water Energy Food Nexus Through Solar Green House	DST, Govt. of India	11.12.2020 (1095 days)	Rs 3,02,42,080/-
Chemistry/DR Prashant Singh(P.I)	Water Resource Management Through Spring and Catchment Required in Uttarakhand for Improving Water Security	MOEF & CC, Govt. of India	30.09.2020 (3YR 8 monthhs)	Rs 1,37,68,867/-
Sociology DR. Archana Pal(P.I)	Preparation of R & R Plan for Land Aquisition of Jakhol Sankri Hydro Electric Project	State Government (G0UK))	20.06.2020 (185 days)	Rs. 2,86,000/-

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **07**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. In order to facilitate holistic development of the students IQAC undertakes career oriented workshops. The workshops organised for the same are legion. One such included a workshop on how to crack SSB (Services Selection Board). It was organised owing to numerous requests and active interests of the interests of the students to join the armed forces. The interactive session was conducted by Group Captain Sangeeta Kathait on 24 th March 2001. A total of 50 students of the college participated in the session dousing their inquisitiveness as they noted minute nuances required for the SSB interviews. To add on to the Session, Major (Retd.) Saurabh Shome shared his valuable insights to make the session wholesome and far-reaching. 2. IQAC in collaboration with Green Well Foundation organised a workshop spreading awareness on e-waste management and provided methods for safe disposal of e-waste in their initiative 'Clean to Green Campaign' on 8th February 2021. An interactive session was organised by Mr Gopi Chand of Green Well Foundation. 3. IQAC in its assidous effort to ensure a financially secured future organised a financial literacy programme online for the students on 23rd May 2021. Mr Bishen Singh Rawat, the lead trainer elucidated some important aspects of saving, types of investments and government schemes designed specifically for the benefits of students was organised through Google Meet and was joined by over 150 participants. 4. 'Manthan with Mantrana' a new initiative by IQAC in collaboration with Mantrana Debating Society was launched on 27th June 2021. It is a student-teacher initiative launched under the auspices of IQAC. The goal is to create an atmosphere of public discourses that affect everyone's lives, wherein Academicians, Bureaucrats, Journalists and other eminent personalities to discuss various socio-economic and political issues. The first keynote speaker for the same was Dr Sanjeev Chopra, former Director LBSNAA. A total of 48 participants joined via zoom and 300 viewers watched it live on You Tube. 5. IQAC with Mantrana Civil Services Forum organised a One Day Online Workshop on the 'Art of Essay Writing' on 24th June 2021. Thirty participants joined the workshop via ZOOM and

more than 100 participants watched it live on YouTube.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To promote a conducive environment for dialogue and discourse among students.	1. Manthan with Mantrana, a student-teacher initiative was started to discuss contemporary issues pertaining to Geopolitics and International relations. Various decorated bureaucrats, political thinkers, academicians discuss and engage in a dialogue with students.
2. Holistic development with key emphasis on personality.	2.Workshops on acing competitive exams were conducted including sessions on cracking SSB and personal interviews, development and soft skill enhancement. Conducive environment is provided in order to acquaint students with exam pressure and help them perform to their desired expectations.
3.Developed acumen related to investment and other Finance related career prospects.	3. IQAC in collaboration with ICICI Foundation organised a Financial Literacy Programme with active participation from students.
4. Helped students tap into their writing skills and whet their comprehension abilities.	4.IQAC organised Essay and Sologan writing Competitions to mark important events of historical importance. Three competitions were organised simultaneously on Gandhi Jayanti, channelising their patriotic fervour in the right direction.
5. Provided methods for safe disposal and refurbishment of e-waste.	5. IQAC organised a workshop on e-waste management with Green Well Foundation in their initiative of 'Clean to Green'

	campaign. Methods and programmes of the UN with respect to the same were discussed and brought into practice in the college.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Board of Management D.A.V (P.G) COLLEGE, DEHRADUN	10/10/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	D.A.V (P.G.) COLLEGE
• Name of the Head of the institution	Dr. K.R. JAIN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01352743555
• Mobile no	9837269039
• Registered e-mail	info@davpgcollege.com
• Alternate e-mail	iqacdavpg@gmail.com
• Address	KARANPUR
• City/Town	DEHRADUN
• State/UT	UTTARAKHAND
• Pin Code	248001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	HEMVATI NANDAN BAHUGUNA GARHWAL (CENTRAL) UNIVERSITY SRINAGAR UTTARAKHAND
• Name of the IQAC Coordinator	Dr. Onima Sharma

• Phone No.	**9997109503**
• Alternate phone No.	**9412823480**
• Mobile	**9997109503**
• IQAC e-mail address	**iqacdavpg@gmail.com**
• Alternate Email address	**onima1@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://davpgcollege.in/IQAC/AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://davpgcollege.in/download/file/1M3VUn5WxO.jpg

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.46**	**2019**	**06/12/2019**	**06/12/2024**

6.Date of Establishment of IQAC	**25/09/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry /DR Prashant Singh (P.I))	Water Energy Food Nexus Through Solar Green House	DST, Govt. of India	11.12.2020 (1095 days)	Rs 3,02,42, 080/-
Chemistry/DR Prashant Singh(P.I)	Water Resource Management Through Spring and Catchment Required in Uttarakhand for Improving Water Security	MOEF & CC, Govt. of India	30.09.2020 (3YR 8 monthhs)	Rs 1,37,68, 867/-
Sociology DR. Archana Pal(P.I)	Preparation of R & R Plan for Land Aquisition of Jakhol Sankri Hydro Electric Project	State Government (G0UK))	20.06.2020 (185 days)	Rs. 2,86,000/-

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	*View File*	
9.No. of IQAC meetings held during the year	**07**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. In order to facilitate holistic development of the students IQAC undertakes career oriented workshops. The workshops organised for the same are legion. One such included a workshop on how to crack SSB (Services Selection Board). It was organised owing to numerous requests and active interests of the interests of the students to join the armed forces. The interactive session was conducted by Group Captain Sangeeta Kathait on 24 th March 2001. A total of 50 students of the college participated in the session dousing their inquisitiveness as they noted minute nuances required for the SSB interviews. To add on to the Session, Major (Retd.) Saurabh Shome shared his valuable insights to make the session wholesome and far-reaching. 2. IQAC in collaboration with Green Well Foundation organised a workshop spreading awareness on e-waste management and provided methods for safe disposal of e-waste in their initiative 'Clean to Green Campaign' on 8th February 2021. An interactive session was organised by Mr Gopi Chand of Green Well Foundation. 3. IQAC in its assidous effort to ensure a financially secured future organised a financial literacy programme online for the students on 23rd May 2021. Mr Bishen Singh Rawat, the lead trainer elucidated some important aspects of saving, types of investments and government schemes designed specifically for the benefits of students was organised through Google Meet and was joined by over 150 participants. 4. 'Manthan with Mantrana' a new initiative by IQAC in collaboration with Mantrana Debating Society was launched on 27th June 2021. It is a student-teacher initiative launched under the auspices of IQAC. The goal is to create an atmosphere of public discourses that affect everyone's lives, wherein Academicians, Bureaucrats, Journalists and other eminent personalities to discuss various socio-economic and political issues. The first keynote speaker for the same was Dr Sanjeev Chopra, former Director LBSNAA. A total of 48 participants joined via zoom and 300 viewers watched it live on You Tube. 5. IQAC

with Mantrana Civil Services Forum organised a One Day Online Workshop on the 'Art of Essay Writing' on 24th June 2021. Thirty participants joined the workshop via ZOOM and more than 100 participants watched it live on YouTube.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To promote a conducive environment for dialogue and discourse among students.	1. Manthan with Mantrana, a student-teacher initiative was started to discuss contemporary issues pertaining to Geopolitics and International relations. Various decorated bureaucrats, political thinkers, academicians discuss and engage in a dialogue with students.
2. Holistic development with key emphasis on personality.	2. Workshops on acing competitive exams were conducted including sessions on cracking SSB and personal interviews, development and soft skill enhancement. Conducive environment is provided in order to acquaint students with exam pressure and help them perform to their desired expectations.
3. Developed acumen related to investment and other Finance related career prospects.	3. IQAC in collaboration with ICICI Foundation organised a Financial Literacy Programme with active participation from students.
4. Helped students tap into their writing skills and whet their comprehension abilities.	4. IQAC organised Essay and Sologan writing Competitions to mark important events of historical importance. Three competitions were organised simultaneously on Gandhi Jayanti, channelising their patriotic fervour in the right direction.

5. Provided methods for safe disposal and refurbishment of e-waste.	5. IQAC organised a workshop on e-waste management with Green Well Foundation in their initiative of 'Clean to Green' campaign. Methods and programmes of the UN with respect to the same were discussed and brought into practice in the college.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Board of Management D.A.V (P.G) COLLEGE, DEHRADUN	**10/10/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020- 2021	**12/03/2022**

15.Multidisciplinary / interdisciplinary

Many seminars, webinars, workshops are organized on contemporary issues that are relevant to students in all streams, fostering holistic learning. Further, under CBCS, students are encouraged to take up GE (General Elective) Courses and SEC (Skill Enhancement Course) across departments, stressing academic flexibility and as a result, a multidisciplinary approach.

An elective course is chosen generally from an unrelated discipline/subject, with an intention to seek exposure. Elective papers of other subject which is not taken by a student as core subject- For example a student having Sociology and Political Science as core subjects in 1, II, III, IV, V and VI semester can opt for an elective paper of Geography in V semester and also in VI semester. These two papers of Geography shall be called Generic Elective Paper/ Courses for that student. Therefore, CBCS is a forerunner of the viewpoints emphasised in NEP.

AEC (Ability Enhancement Courses) and SEC (Skill Enhancement Courses) are also offered in the institution. AEC courses are the courses based upon the content that leads to Knowledge enhancement. Environmental Science and English Communication are mandatory for all disciplines. SEC courses are value based and/or skill based and are aimed at providing hands-on-training, competencies, skills etc.

16.Academic bank of credits (ABC):

The College follows CBCS and provides a large selection of courses from many academic credits. Because we are an affiliated college of HNB Garhwal (Central) University, Srinagar we must follow the University's policies and directives. Following its ratification by the academic organizations, we eagerly anticipate implementing NEP as the University makes preparation for it.

17.Skill development:

Under the Skill enhancement courses of CBCS, college organises several workshops. Alongwith CBCS, individual departments and placement cell organise sessions and lectures on skill enhancement.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is aware of the inherent linguistic, cultural and geographical variety and its significance because it is a constituent college of the Central University. Teachers thus communicate with students from different cultures and help them adapt to their new environment by using both the languages that is Hindi and English. Cultural societies with focus on dance, music, dramatics and creative writing aim to teach students about the diversity of Indian culture. The Sanskrit and Hindi courses on Indian languages offer numerous opportunities for interaction with indigenous knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the CBCS system every course was designed to focus on the learning outcomes of the the course and the relevant programme. To encourage curriculum sharing, teachers are kept up to date through FDPs, workshops, orientation and refresher programmes. Through career counselling sessions, current students are

assisted by the institutions involvement with alumni and seniors in choosing their future course of action. Co-curricular activities such as online quizzes, competitions, webinars and paper presentations foster innovative thinking in students and thus make them ready for future endeavours.

20.Distance education/online education:

With the spreading of the pandemic, the hesitation and reluctance to use technology in distance learning and teaching have faded. Through online lectures, it has allowed us to experience both the benefits and drawbacks of knowledge sharing over distance (PPTs, MOOCs, Video presentations, Google tools, online weblinks). Faculty members benefited from online classes because they could remain updated during the pandemic without compromising the quality of their instruction. It shortened the distance between places by making the world a smaller place where people could communicate and share ideas.

Appreciating the importance of acquiring multiple qualifications simultaneously, the College has established IGNOU Study Center in its premises. The Study Center provides the students of the college an opportunity of acquiring additional qualifications in the Distance Learning Mode while pursuing their regular UG/ PG Course.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	32

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	12587

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2446**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**4558**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**139**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**185**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**56**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**RS 1763962/-**

4.3 Total number of computers on campus for academic purposes	**100**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For effective curriculum delivery following steps are followed:

1. **Regular classes as per time table take place in the college.**
2. **Alongwith theory, practical, assignments are also conducted regularly.**
3. **Dissertation, Projects, Field visits, Experiental learning, Internships, Presentations and Group Discussions are used as a multipedagogy approach at UG and PG levels.**
4. **Due to Pandemic and Covid-19 lockdown situation, classes were conducted Online by the teachers with the help of Zoom and Google Meet and Webex Platforms.**
5. **Students were encouraged to present online and take part in small group discussions too.**
6. **Faculty members prepared videos of their teaching sessions which were uploaded by Uttrakhand Edusat Channel (UK Higher Education Deptt.)**
7. **For internal evaluation, students were directed to submit assignments online in college portal.**
8. **Online and Ofline projects are internships were done by the students to continue learning in even difficult Pandemic lockdown situations.**
9. **Teachers made Whatsapp groups classwise and paperwise to share Google meet Link, Zoom Link for Online classes and for sharing subject content material and online links. Google Classroom too were made and used to submit and evaluate assignments.**

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to HNB Garhwal University(Central University)and follows the University academic calendar as CBCS

system is followed in Evaluation, Continuous Internal Evaluation of students is done through Internal Exams (semester wise), written exam, assignments, project, sessional work. In the session 2020-21, as the college was closed due to Covid-19 Pandemic Lockdown students were instructed to submit assignments online on college portal. Assignments were also invited to be submitted through Google classrooms created by faculty members.

The Assignmets were evaluated and internal assesment marks were evaulated and internal assesement marks were uploaded on the HNB Garhwal Central University Portal (Exams and Result).

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

D.A.V (PG) College, is affiliated to HNB Garhwal (Central) University, Srinagar and follows the syllabus prescribed by the University in all UG, PG and Ph.D. Programs.

Issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are integrated in the curriculum of

B.Ed, LLB, M.Sc. (Botany), M.A. (Sociology) etc.

1. Professional Ethics:

In LLB IIIrd Semester Clinical/Practical Paper on Professional Ethics and Professional Accounting system is taught.

2. Gender:

In B.Ed IVth Sem, Theory paper Gender School and Society is taught.

In LLB Vth Sem- paper Women and Law

3. Human Values

In B.Ed IVth Sem paper on Value Education is taught

4. Environment:

LLB Vth Sem Paper on Environment Law

B.Ed IVth Sem Paper on Environmental Education

M.Sc III Sem Botany Paper Natural Resource Management in the Himalya

M.Sc III Sem Botany Paper on Ecology and Remote Sensing

M.A. Sociology Paper on Sociology of Environment

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

59

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://davpgcollege.in/download/file/ViS1ZUWvQw.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://davpgcollege.in/download/file/ViS1Z UWvQw.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

5280

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2432

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

How to Assess Students' Learning and Performance

1. As a part of formative assessment, create assignments on a

regular basis as needed. 2. Exams in form of periodic assessments and term-tests. 3. Classroom assessment techniques like quiz, group discussions and oral Q&A. 4. Concept maps for meaningful learning. 5. Using concept tests e.g., open book tests. 6. Assessing group work - working on projects together and assessed as a team. 7. Rubrics helps in comprehensive assessment of student potential. 8. Conduct Seminars. 9. Brainstorming to generate new ideas and solutions.

Among the direct methods commonly used are the following: ? Portfolios to assess students' holistic development. ? Assessing students through real-life projects. ? Exams or tests outside the course to improve creativity and thinking power. ? Assessing knowledge application through internships and field experiences. ? Survey method to assess social and behavioral skills. ? Inventories of syllabi and assignments to keep regular check on teachers' work. ? Using informal observation in and out of the class to identify learners' interest. ? Allowing self-assessment and peer assessment, a step towards 360-degree assessment. For advanced learners: 1. Brainstorming 2. Group discussions 3. Seminars, Debates 4. Participation in Inter-college activities, exchange programs. 5. Project-based assignments - surveys and interviews. 6. Counselling sessions by the alumnus. For slow learners: 1. Organizing remedial and tutorial classes as required. 2. Providing notes and study material. 3. Conducting extra classes, through online interactive platforms. 4. Shadow teaching with the help of peers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
12587	139

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching methodology of college focuses on imparting education through a student-centric approach. It ensures involvement of every student in class activities so that they can absorb and grasp information at their own pace. It promotes self-evaluation by students and they become active stakeholders. Since every student is different, it is not possible to expect uniform learning outcomes from them in a teacher-centric class. Courses at the college also highlight course objectives, programme specific objectives and programme outcomes. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. Faculties use audio-visual mediums, field-work, real-life experiences, industrial visits to make class interactive and provide experimental and participative learning. Internal assessments are planned to promote research and develop writing skills. Discussions on contemporary issues are encouraged so that students can research, reflect and analyze the situations. Sportsand arts are promoted amongst the studentto participate and learn. Student representation is an integral and key initiative taken by the administration. It promotes their leadership skills and helps them to improve their decision-making process and thus maintain transparency apart from inculcating a sense of responsibility in them.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The 2020-21 academic session was held during the COVID-19 pandemic, which encouraged teachers to continue the teaching-learning process through ICT. In addition to the traditional chalk-and-talk method of teaching, faculty members are now using audio-visual methods to expose students to advanced knowledge and practical learning. ICT has made communication accessible between teachers and students by enhancing the capacity and ability of both through mediums like e-mail, e-learning, etc. In our college, a portal was created for assignment submission and evaluation. Faculties were provided with a password to access the assignment.

ICT use by Faculty- 1. PowerPoint presentations- Faculties were encouraged to use PPTs while teaching using LCD's and projectors. They had access to digital library, search engines and websites. 2. Industry Connect- Seminar and Conference room were digitized for guest lectures, expert talks and various competitions. 3. Online quiz- After every unit end, through Google forms. 4. Video Conferencing- Zoom/Google Meet were used for lectures. 5. Video lecture- Recording of video lectures was made available to students. 6. Online competitions- Poster making, Debates, paper presentations etc. were held. 7. Workshops- On latest methods like SPSS, Programming languages, simulations etc. 8. Professional Development- Online workshops/conferences/seminars were organized. 9. Open resource materials: Students were provided with study materials to help them understand the topics. 10. Assessment: Google classroom was used by each faculty for assignment allotment and submission. The ICT enabled tools made the teaching-learning process more effective and flexible. It brought widened possibilities for the learning processes that are independent from place and space.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

139

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

139

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

125

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2892

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a clear and transparent evaluation process that happens regularly. In order to make sure that the internal assessment is fair, it is explained to the students well in advance. Principal directs the faculties to carry out the process effectively. When it comes to admissions, students are accepted purely based on merit and the list of students is displayed publicly. Newly enrolled students are assessed throughout their academic journey at the college/university level. Evaluation processes include- group discussions, unit tests, assignments, field visits, and seminars. The performance of students is displayed on the notice board and communicated to them accordingly. Also, guidance is given to poor-performing students after their assessment, to help them improve. Second/third-year students are asked to give seminars on the subjects they are studying. Their teachers give them topic to prepare for power point presentations. For transparent assessment, the following mechanisms are conducted: ? Internal Examination Committee ? Question Paper Setting ? Conduct of Examination ? Result display ? Interaction with students regarding their internal assessment.

Internal assessment is a great way for teachers to evaluate the students more appropriately. Due to it, students have become more interested in attending classes, and active participant in various co- curricular and extra-curricular activities which helps in developing their skills.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the University, student progress is monitored not only through end-of-semester examinations, but also through continuous evaluation in the form of assignments, tests, presentations, seminars, debates, and other innovative instruments that gauge their course- specific achievements. Under-performing students are given the opportunity to repeat the course or improve their grades. In this way, the University ensures that all students receive a quality education and have the opportunity to succeed in

their studies. The College facultyis responsible for uploading students' marks onto the university website for summative assessment. If any errors are found at any stage, a formal grievance redressal process is set in motion. The grievance committee, which includes faculty members and the departmental heads, examine grievances and strive to address them within the stipulated time frame. This quick action ensures that the process is completed efficiently and in time to provide results. The Internal assessment in the college is of paramount importance and is monitored closely to maintain transparency and accountability for all stakeholders - from students to faculty.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At DAV, we are committed to ensuring that our students have a well-rounded college experience that covers all aspects of student life. Our broad learning outcomes are aligned with our legacy, vision and mission, and are constantly being updated to reflect the latest developments in knowledge and the world of work. Our whole DAV community works together to make sure these objectives are met. The college's website provides detailed information about each course's syllabus as well as the intended outcomes for every student. Generic Electives, Ability and skill Enhancement Courses are all advertised on the website so that students can make an informed decision about their courses. In addition, departments hold counselling sessions to help students choose their courses wisely. Learning objectives and expected outcomes at the beginning of a course is an effective pedagogical practice. This allows to have a shared understanding of the focus of the course content. It may be reiterated through discussions, small group tutorials or other interactions during the course. In laboratory courses, the learning outcomes may be more evident in the form of results of exercises or experiments undertaken. Continuous Internal Assessment ensures desired outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

DAV (PG) College is constantly striving to improve its teaching-learning process and promote holistic development among its students. The continuous evaluation process to measure the level of attainment help ensure that the College is achieving its vision and mission. Courses here define intended learner's outcomes for the entire course and for each paper. Upon enrolling into college, students are given a brief overview of what each course entails and what is expected of them performance-wise. In addition to this, faculty members also go over the methodology that will be adopted throughout the duration of the course. This helps students understand how lectures, tutorials and practicals are scheduled and how they fit together to supplement routine classes. The end-semester results of students, based on centralised examinations and internal assessments, shows that the college is able to cater to the needs of the majority of students, fulfilling the motto of "no student is left behind". Many of our students receive prestigious scholarships, internships, and secure good placements - all of which reflects the attainment of our desired goals. The feedback we receive from our students helps us to improve and devise effective strategies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

4332

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://davpgcollege.in/download/file/Dl7g5wS3B3.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

02

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

41

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	<u>1. https://moef.gov.in</u> <u>2.https://moef.gov.in/ and dst.gov.in</u>

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge Response: The institution is having separate Research and Development (R & D) Committee comprising of faculty members from the departments of Sciences, Arts, Commerce, Law, Education. This committee oversees the smooth and efficient coordination of R & D activities in the college. The college has excellent laboratories and highly qualified faculty members who undertake projects funded by agencies like DBT, DST, UGC, ICSSR etc. College Laboratories give helping hand for conduction of practical classes and practical exams of Indira Gandhi, National Open University (IGNOU) for which the college has signed MoU. Department of Chemistry is doing Research Projects funded by Government of India in collaboration with other external institutions.

NCC D.A.V. (P.G) College, aims and put efforts at developing

discipline, character, brotherhood, the spirit of adventure and ideals of selfless service amongst the students of college through class room classes, regional and national camps. The College has strong Student's Union and create an atmosphere for development of leadership qualities, as a result the College has produced many Politicians to the State of Uttarakhand. NSS D.A.V (P.G) College, strive to sensitize the masses by organizing various activities of social importance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

54

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to sensitize the students towards important social issues different departments of college organize various extension activities. All the students are encouraged to participate in such

activities which are key to holistic development of personality. Extension activities are organized especially by NCC, NSS, Mantrana Debating Society, Music Department. Following extension activities are organized in college:

- Awareness campaigns in fields of cleanliness, health and hygiene, say no to plastic, are organized through NSS, NCC.
- Debates on topics of social importance.
- Mantrana Debating Society every year organize a Pan India Debate for Literature Festival Annually organized by Valley of Words. This gives exposure to organize, administer, and manage the Literature festival organized in Dehradun every year.
- NCC D.A.V (P.G) organize foot march, rallies, plogging, and cleanliness drive in the neighborhood community to sensitize the community towards social issues.
- International Yoga day is organized on line, offline mode as situation prevails.
- Swachhta Pakhwada is organized in the campus and neighborhood community.
- Poster exhibition, competition, are organized from time to time on various occasion.
- Nukkad Natak is organized by the students on topics of social importance.
- NCC Cadets of college represents state in RDC parade at New Delhi every year, they also participate in State Independence Day and Republic Day Parade.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

30

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus ofDayananda Anglo Vedic PG Collegeis, spread over 12 acres with pink building, established in 1904 with the inspiration ofThakur Puran Singh Negiwho donated his entire immovable property

to our educational institution situated at Karanpur, Dehradun. The total covered area of college buildings is 17560.31 sq.mtr.

Learning space

The College has adequate facilities for best teaching - learning. The college intends to impart quality education for all round personality development of the students. Keeping it in mind, the college has total commitment towards providing quality education. The college recently got constructed 18 new class rooms for creating conducive environment for effective teaching and learning. Out of which, six are smart class rooms equipped with audio visual communication equipments.The college has well equipped laboratories, classrooms, museum and library with 1,45,683 Books. The administrative block has sufficient number of spacious rooms for catering and maintaining the records of the bonafide students and faculty members.RegularClass rooms, labs and other equipments are necessary for smooth conduction and operation of Education in any organization. At present, College hasforty normal class roomsand6 audio video equipped smart roomsof different seating capacities which meet the educational requirements of students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://davpgcollege.in/download/file/E2d2p2JwmO.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports

College understands the need of games and physical education for the grooming of students. It has provided sports facilities for outdoor as well as indoor games like Cricket, Hockey, Handball, Basketball, Volleyball, Kabaddi, Football, Chess, Badminton etc.

Specific strategies adopted with regard to outdoor and indoor games include :

1. College trials for all the games as per all India games calendar provided by university so that deserving students may participate in Inter-College and Inter – University tournaments.
2. Sports Kits: College provides sports kits and refreshments to the participating students during competitions and Camps.
3. Inter-college competitions: The College arranges transportation facilities under the guidance and supervision of concerned coach and faculty in charge and bears the cost of registration in case of students are participating in inter-college Competitions.

Achievements in the field of sports indicate the success rate of implementation of college policies.

Cultural activities

Various intrastate & national competitions are conducted with regard to the cultural programs like dance, singing, essay writing, mehandi, rangoli, drama, stage shows etc. to reduce the stress of education and for enhancing and developing the personality of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1763962

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated since 2017, with ILMS software D-Granthalya. It is a tailor made software designed as per the needs of the college. Library is fully computerized, the bar code assisted system which is used for the management of books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet is an essential learning tool for the research scholars as well as traditional learners enrolled under traditional and modern curriculum. The College understands and recognizes the need of student and faculty members. Hence in collaboration with Reliance Jio, the College established a Wi-Fi campus spread over entire college premises with the expenditure of about 40 lakhs enabling free Wi-Fi to all students and faculty members. It encourages the utilization of the e- libraries established by Govt. of India in collaboration with IITs. It provides a data limit of 35 MB text surfing per user a day which is sufficient for reference purposes.

Five fiber premium connections with 200 mbps speed in diffrent locations of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17,63,962

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established well oiled systems and procedures for maintaining physical, academic and support facilities like laboratories of Physics, Chemistry, Botany, Zoology, Geography and other practical subjects, library, computers and classrooms. These are managed by different committees as mentioned below consisting of teachers, non-teaching staff and students but overall monitored by the Principal and the board of management.

Building and Maintenance Committee-It creates necessary arrangements for adding new academic infrastructure in the college as per the needs of the departments/college. It also carries out the required civil works in the college such as whitewashing, constructing / renovating buildings and other repair works. The established procedure as adopted in the college is that first the concerned department or office will submit its requirements to the convener maintenance committee after getting the approval of the head of the institution for undertaking that work. Thereafter the work is completed to the entire satisfaction of all concerned and payment is done through crossed cheque. This committee is also responsible for the maintenance of computers, printers, photocopiers etc. The Office Supdt. with his supporting staff inspects all classrooms and wash rooms in the morning for the purpose of cleanliness and its proper maintenance.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

54

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File]()
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]()

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

54

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File]()

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1195

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1195

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

21

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

DAV PG College follows the policy of participative management in certain areas with a view to encourage students' role in various crucial committees.This enables them to articulate their

grievances and actively exert themselves in policy and decision making. Students enthusiastically take part in the Students' Union Elections held annually, contesting the posts for President, Vice-President, Treasurer and University Representatives. Besides, two students each represent the student fraternity in IQAC as well as Gender Sensitization Cell.

The Mantrana Debating Society is run totally by students and competes in various national, state and Inter College debating competitions. The society hasbeen bringing laurels to the college in almost every event that they participate in. Along with NCC, NSS and Rovers and Rangers, the college endeavoursto hone the overall skills of its students and bring abouttheir holistic development by inducting them in such academic and administrative bodies/commmittees. All this is further complemented by staging various Nukkad Nataks by the Mantrana Debating Society to educate student opinion on burning problems of the society. The Mantrana Civil Services Forum is an exemplary instance of such an academic venture by the students where the students are mentored by fellow students who are also preparing for Civil Services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

DAV Alumni Association was started by the ex-students of this college. Its professedaim is to provide a conducive and healthy platform to the alma meter to give a boost to the educational, social, and cultural activities of the college. It hashelped organize programs from time to time to spread the message of national integration and cultural harmonyand galvanisng relief for disaster hit victims in the state. It has contributed to the enrichment of the college in kind if not in cash by sponsoring lunch in various national and international seminars. Visionaries like Sir Shiv Sagar Ramgoolam, first PM of Mauritius, Mr. Lokendra Bahadur Chand, the Ex-Prime Minister of Nepal, Mr. Nityanand Swami, the first CM of Uttaranchal, Mr. H.N. Bahuguna, former CM of UP and many more have been its glorious past. Besides, our alumni is found all over the country in key sectors like Defence, Oil, Politics, Administration and so on. The association functions as a registered body. At present, it has 156members with the Principal of the college as one of its patrons. In the past, our noted alumni member, Dr. S. Farooq extended personal financial help for the renovation of the Chemistry lab.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year	**E. <1Lakhs**

(INR in Lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
Vision and Mission Statement: Vision :
```

1. **Excellence which while retaining its regional roots is able to encompass and articulate global concerns and the wider social imperatives. It seeks to achieve a wholesome synergy between academic practices, social empathy, cultural proclivities and co-curricular responsibilities so that all stakeholders may benefit and students particularly, may develop to their fullest potential**
2. **Undertaking programmes and projects for excellence teaching, research, and administration.**
3. **Continual development in line with the vision.**
4. **Promoting research based programmes and events.**

```
Mission Statement:
```

• **To provide a holistic education to develop skill, knowledge and value through well-structured curriculum and instructions**

  • **To make students readily acceptable to the corporate world and promote entrepreneurship.**

```
Aims & Objectives
```

• **To expand the range of disciplines/subjects available to students at the under-graduate level.**

• **To consistently upgrade its teaching-learning policy, methods and apparatus so as to be able to deliver its core services in a relevant and up-to-date manner.• To incorporate value-added, vocational and technical courses in its curriculum.**

• **To partner with the government in the spread of continuing**

adult, mass education (through the Open and Distance Mode)

- **Institute promotes the senior faculties for improvement and higher education like P. hD. and also for research activities**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute supports a trend of decentralized governance system with proper well defined inter-relationships The management of the institute has two main basic committees, Governing Body (GB), Management Committee (MC).

There are different levels of administrative structure under which all the activities of the institute are carried out.

Institute level - All the main decisions related to the institute are taken by the Principal in consultations with the Head of departments. Principal is the academic and administrative head of the Institute and the Member of the Governing Body.

Department level - The Department Heads are responsible for day-to-day administration of the department and report to the Principal. In addition, any institute staff member can give suggestions and idea for improvement. Students also participate through different formal and informal feedback mechanisms.

Participative management

The institute always promotes the culture of participative management by involving staff and students in various activities.

All decisions of the institution are governed by management.

1. Strategic Level The Principal, HODs, Dean academics and staff members are involved to defining the policies and procedures,

making guidelines and rules/regulations pertaining to admission, placement, discipline, grievance, counselling, training & development, and library services etc.,

2. Functional Level At functional level theStaff members are also involved in deciding academic activities and examinations to be conducted in institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

With the Pandemic on rise the institution decided to take sessional exams through the method of assignment. The institution made a strategic plan to introduce on line submission and evaluation of assignment both at graduate and postgraduate level. With the online submission of assignments the students who had returned to their native places were benefitted and their academic year was saved.

Similarly college decided togo for online admission and sucessfully completed the admission process. The IT cell efficiently managed the online application of merit forms and online admission process.

College decided to conduct online classes on different platforms and managed the submission of online assignment very efficiently.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under the aegis of Dayanand Shiksha Sansthan, Kanpur, Uttar Pradesh (BOM). The BOM takes care of the overall functioning and operations of the academic and administrative aspects of the institution.

SERVICE RULES :

D.A.V. (P.G.) College is affiliated to the H.N.B. Garhwal Central University. The institution comes under the Directorate of Higher Education, Haldwani. The College is a Government aided College. The rules of service are the same as followed by the State of Uttarakhand and governed by the U.P. State University Act 1973 with respect to aided colleges,

PROMOTIONAL POLICIES

For its teaching staff, the college pursues the policy of promotion as per the (API) prescribed in the UGC Career Advancement Scheme Regulations, 2010 and 2018. Forms filled are scrutinized internally at institutional level and then forwarded to the External Committee consisting of the subject experts appointed by the University, Representatives of the Directorate of Higher Education and the Board of Management. The finally the promotion is approved by theDirector of Higher Education, Uttarakhand.

RECRUITMENT PROCEDURES:

Recruitment is done for various posts, both teaching and non-teaching. Its procedure is the same as that for all other recruitments in State Govt. aided colleges.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://davpgcollege.in/download/file/XQVzrA8AHS.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **TEACHING**

- **The College provides as per the statute of the affiliating university and GOs of the state governments medical leave, casual leave, extraordinary leaveand group insurance facilities to all teachers.**
- **All teachers appointed prior to 2005 are covered under GPF and the remaining are covered under EPF provisions.**
- **A Teachers' Welfare Fund provides assistance to seriously sick teachers (decided by a committee of 3 senior teachers) up to Rs. 75,000/-**
- **Rs 10,000/- immediate cash relief to staff members in case of exigencies (recommended by a committee of 3 senior teachers).**
- **A benevolent trust called SHIVAM includes all the employees of the Colleges and provides up to 50,000/- as immediate help in case of unforeseen exigencies (a self initiative of employees).**
- **A Cooperative society of the teachers (a self initiative of teachers) offers an easyloan facility.**
- **There is a provision of study leave for all teaching staff and child care leave for lady staff members.**

NON-TEACHING

- **Medical leave, casual leave, earned leave and group insurance.**
- **Pension scheme as mentioned above**
- **Rs 10,000 immediate cash relief in case of exigencies (recommended by a committee of 3 senior teachers).**
- **Shivam benefits as above**
- **Residential facility subject to requirement and availability.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

The annual performance appraisal of the faculty members is done by two bodies through self appraisal forms, to be filled up by the

individual faculty members. These two bodies are – the IQAC, for the preparation of the Annual Quality Assurance Report (AQAR) of the respective year. The second body is the Board of Management. These appraisal forms enable the individual faculty members to self assess their annual performance and contribution in the fields of academics, research, extra- curricular activities as well as professional development. The self appraisal form, collected by the Board of Management, requires documents in support of the information provided by the concerned faculty members.

Non Teaching Staff

The performance of the non teaching staff is assessed personally at periodic intervals by the respective heads of different sections like office, library, scholarship department, maintenance etc. This assessment is communicated to the OS (Office Superintendent) on a regular basis. After verification of the performance appraisal, the OS communicates it to the Principal, who finally takes it up to the level of the Secretary, Board of Management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college accounts are periodically subject to both statutory audit by a Chartered Accountant as well as by the CAG of Uttarakhand. Prior to the external audit by the CAG, the accounts audited by the CA (Saurabh Kishan and Co. are the Chartered Accountants of the College) are scrutinized by the Board of Management of the college. Prima facie objections, if any, are communicated to the Principal, who then refers them to the concerned section heads, departments and teachers for clarification and rectification. Objections raised in this manner by the Management, are settled by the Principal officially before the processed accounts are presented to the CAG for external

audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

13369976

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fee revenue is the chief mode of mobilizing resources for the college.

Outlined below are the various means of resource mobilization:

- **The College receives UG and PG Development Grants from the U.G.C. All these grants have been put to proper utilization.**
- **Teachers have also been mobilizing funds for major and minor research projects from various funding agencies.**
- **The College has received funds/sponsorship from the government academic bodies like the UGC, ICSSR, FIST, UCOST, IAES, CISR etc. for various seminars .The College also raises financial support from the local bodies like the Central Bank of India, local industrialists, alumni and universities.**
- **The College has entered into an agreement with Hast Nirmit**

- Kagaz Udyog Cooperative Society Ltd. under which it supplies readymade stationery of handmade paper to the College in exchange for waste paper form the College.
- The College has installed solar electric panels to generate electricity for its own requirements, as well as to supply to the State Grid to the extent possible.
- Resources have also been mobilized in kind as the local MLAs , MPs and Mayor of the city have undertaken civil work such as concrete cementing , installation of green benches for students and washrooms for boys and girls.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC meets at regular intervals to discuss various issues pertaining to quality enhancement especially in the field of teaching, learning and research. The IQAC maintains the minutes of all its meetings regularly. Two recent initiatives taken at the behest of the IQAC are mentioned below :

(A)The Internal Quality Assurance Cell (IQAC) has contributed towardsupgrading theinformation regarding the choices of subjects available for students in thecollege prospectusso that it becomes more explanatory on the requirements for admission and the personal choice of students regarding subjects.

(B)Ever since the introduction of the CBCS, the IQAC has taken regular initiatives at periodic intervals such as audio- visual CBCS awareness workshops and setting up banners with relevant information at prominent places on the campus tofamiliarize the students with the functionality of the Choice Based Credit System.The system though very friendly and scoring for a student, needs to be well understood so that the student can optimize his marks and credits within the specific time frame. Students are made aware of the guidelines regarding re-admission, back papers etc. through similar workshops

(C) IQAC fecilitated the process of online classes and online submission of assignments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The two examples of institutional reviews in the college are as follows:

1. **Feedback is obtained formally and informally from students and teachers, on a regular basis. Student and teachers' feed back is collected every year. feed back is also collected from student representatives.**
2. **The second method of reviewing the teaching learning quality is through the system of internal assessment with two sessionals at the post graduate level of 20 marks each and one sessional at the under graduate level of 30 marks, which are conducted in every semester.**
3. **TEACHING LEARNING REFORMS FACILITATED BY THE IQAC:**

- **Specialized talks by Subject experts from other colleges and universities.**
- **Educational trips & tours.**
- **IQAC organises workshops & meetings of teachers and students to understand their needs and expectations.**
- **IQAC constantly advises the various departments to regularly upgrade their departmental libraries.**
- **Reputed distributors and booksellers are invited to the College to provide the latest standardized reference and text books.**
- **IQAC from time to time presses upon the need for the up gradation and renovation of science laboratories with the latest equipment and infrastructure.**
- **IQAC also monitors and evaluates the faculty members' annual appraisal report.**
- **As a result of the above mentioned initiatives, the College produced University toppers in variousdisciplines**

File Description	Documents
Paste link for additional information	https://forms.gle/xAeAQYtCVgceV7me9
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated various gender equity measures these are as follows:

- The college has a girls common room where girls students approach during their free hours.

- Equal participation of boys and girls is encouraged in all the fields for example sports, extra curricular activities, academic activities etc.

- The college has two companies of NCC, 29 UK for boys and 11 UK for girls each company has a strength of 160 cadets.

- The college has 7 NSS units three units for boys and 3 units for girl students and one unit is for PG students.

- Girl students are given 30% horizontal reservation in all the categories of reservations.

- SC, ST and OBC scholarships are equally provided to both the genders by the State Government of Uttarakhand through DBTL.

- College has a Gender Sensitization Cell against Sexual Harassment, its is widely displayed in the college campus.

- CCTV Cameras are installed in the campus to look after safety and security within the college campus.

Placement Cell on 22nd June 2021 organised an interactive session with students on Google meet on the topic "Gender Sensitization: Role of teachers"

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	CCTV Cameras for safety and Security, Common Room, Ladies toilets

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes all measures to ensure that the campus is free of plastic and other wastes that harm the environment. In the following three areas the efforts and initiatives being practiced are described here under:

Solid waste management-In order to reduce solid waste in the college premises, dustbins are installed at various places which are cleaned regularly by the college staff. The use of polythene is also discouraged in the college campus. Waste paper is sent for recycling to the main office of 'Hast Nirmit Kagaj Udyog Sahakari Samiti Limited' at Mannuganj, Dehradun. In exchange of the waste papers the Samiti provides recycled stationary products.

- Liquid waste management- Regular monitoring of water consumption is done by the team. The points with leakage and overflow of water are identified and appropriate measures are taken to prevent wastage of water. Seven water tanks are having attached soak pits for waste water conservation which is helpful in ground water recharge.

Chemicals are used in college in various laboratories like Chemistry, Zoology and Botany. Before disposing the chemicals the acid and bases are neutralized with each other.

- E-waste management- The College makes optimum use of electronic gadgets. Minor repair work is done by staff and lab assistants. Professional technicians are called for major repairs. Damaged computers are repaired upgraded and utilized.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	**D. Any 1 of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading | **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

DAV PG College is a Government aided college affiliated to HNB

Garhwal Central University. College provides and inclusive environment that is tolerance and harmony towards cultural, regional, linguistic, communal, social, economic and other diversity in following manner:

- The college is one of the biggest colleges of the State of Uttarakhand and have five faculties science, commerce, humanity, law, teachers education so students from all over the state come to this college for there academy pursuit in various faculties.

- Uttarakhand being a hilly state has a poor educational infrastructure in the remote areas of the state and the college provides subsidised education to all students and students from the remote areas of Uttarakhand gets benefited.

- The college has two companies of NCC, 7 units of NSS Rovers - Rangers, Debating Society, Cultural Committee these organisations time to time organises cultural, academic activities, debates, lectures, workshops, awareness drive and a lot of events. Participation in all these activities helps in the development of an inclusive environment within college and it incorporates all cultural, regional, linguistic, communal, social, economic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitises teachers, non teaching staff and students of the college to the constitutional obligations in various manner.

- Flag hoisting is done in college campus on a daily basis in

which students and all the employees of the institution participates.

- At the time of flag hoisting the National anthem is played and the campus becomes stand still as the national anthem goes on.

- In the evening during the lowering of the National Flag, Vande Mataram is recited by the staff members and the students present in the college campus.

- The college celebrates various constitutional days like Independence Day, Republic Day, Gandhi jayanti, Constitutional Day etc.

- Constitution day is celebrated on 26 November and various programs like debates, lectures, speech, poster making, slogan writing, competitions are being organised to spread the awareness about the constitution of India.

- Republic Day is celebrated every year. On this day the meritorious students of the college and the winners of various competitions organised time to time in the college are being honoured.

- 2nd of October is celebrated every year. Thoughts of Mahatma Gandhi and the Clean India program are being organised in the campus every year.

- Every year girls and boys NCC ke dates participate in RDC parade organised at Delhi and at State level

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	participation in RDC Delhi, State RD and ID Parade
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts | C. Any 2 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates/organises National and International commemorative days events and festivals.

- **Independence Day and Republic Day is celebrated every year**

- **Days of constitutional importance like Gandhi Jayanti, Ambedkar Jayanti, Constitution Day are celebrated every year.**

- **To spread awareness about the environment day, Earth Day are celebrated and various programs are organised on these days.**

- **Youth festival is celebrated in the month of January to celebrate the birth anniversary of Swami Vivekananda on 12th of January**

- **International yoga day is celebrated and yoga sessions are being organised in the college campus every year.**

- **Other important days like Say No to Child Labour, Anti Drug**

Day, Army Day, Kargil Divas all are celebrated and various programs are organised on these days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practises successfully implemented by the institution:

- **2020- 2021 being the pandemic session the college has successfully implemented online teaching. Faculty members made google classrooms for interactive sessions and provided study material, practice quizzes, questions and assignments to students. Faculty members also organized online platforms**

The college made a successful effort on Online submission of assignments for sessional exams.In areas of poor internet, the faculty members took personal efforts by connecting to students telephonically and collecting their assignments on other platforms like Whats App and even on offline mode.

Even in the pandemic year some departments kept motivating their students for empirical studies.

- **Even in thisdifficult period the placement cell of the college who organised around the 16 activities round the year, these activities includes:**

    - **Career Opportunities for Law Students.**

- **Career Opportunities in Environmental Science and Biosciences.**

- **Career Opportunities in the Field of Fine Arts.**

- **New career Opportunity- Studying Elections in India.**

- **Career Opportunities for Graduating Students.**

- **Career Opportunities for UG and PG Students in Hindi Subjects.**

- **New Career Opportunity in the Field of Education for Special Children.**

- **Career opportunities in the Field of Local Art and Culture of Uttarakhand.**

- **Career Opportunities in the Field of Journalism and Mass Media.**

File Description	Documents
Best practices in the Institutional website	http://davpgcollege.in/download/file/I1B5hfwv0B.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The main thrust area of DAV PG College is to provide an equal educational academic and extra curricular opportunity to students from all sections of society. The college aims at providing an inclusive environment for cultural, regional, linguistic, communal, socio, economic and other diversities. Academic year 2020-2021 being the pandemic year all the activities ie. teaching, interactive sessions, career advancement skill development of teachers and of students competitions were done on an online mode. Some of the activities include:

- **All the teaching programs were continued on online mode.**

- **NCC wings of both the boys and girls of the college organised various programs on online mode.**

- **Mantrana debating society continues its endeavour on online platforms by organising programs like speech competition, debate competitions, writing essays, motivating students for career advancement etc.**

- **Placement cell continued its efforts of discussing career opportunities to students on online mode.**

- **Interactive sessions with practicing doctors were organised on health and hygiene particularly discussing the COVID -19 exigencies.**

- **Online posters, essays, debates and competitions were organised by NCC and Mantrana Debating Society, so that students remain involved, occupied and a better connection between teachers, College and students could be continued.**

- **Faculty members helped their students in the process of research and field work whatever could be done during the lock down.**

- **Faculty members utilised this lock down and stay home period by involving themselves in learning through participating in online Faculty Development Programmes.**

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for next academic year:

- **Infrastructural facilities to specially abled students like, Tactile path, collaboration with NIVH for seeking their support to help out visually impaired/ partially impaired students**

- To organise more workshops for facilitating teaching and non teaching staff.

- IQAC to organise workshops/ training sessions for teaching and non teaching staff to give them the required knowledge regarding the new education policy for higher education so that the NEP could be initiated in the college smoothly in the coming session.

- IQAC to facilitate the promotion procedure from level 13 to level 14

- Initiate some Rain Water Harvesting techniques in the college campus.

- Initiate some biodegradable waste management technique in the college campus.

- As per NAAC recommendation various committees like entrepreneur cell, academic audit committee, administrative audit committee to be madeby the initiative of IQAC.

- To organise the central library so that the efficient use of the available books would be made. A vision of updating the library with more e-books and e-journals is also there.

- Work towards establishing more linkages with industry. More industries would be invited to enable the students to be better prepared to face career challenges.

- Work towards collaborating with recruitment companies with Placement Cell.

- Work on skill development of the students. (Certificate programs on entrepreneurship, IPR, innovation and softskill development.)